

Shree Warana Vibhag Shikshan Mandal's

WARANA UNIVERSITY, WARANANAGAR

(A State Public University established under Section 3 (6) of MPUA, 2016)

॥ विद्या सर्वस्य भूषणम् ॥



Established: 2025

Structure & Syllabus For Bachelor of Arts-B. A. in Geography

UNDER

Faculty of Science and Technology

B. A. Part - I (Semester - I and II)

(As Per National Education Policy – 2020)

With Effect From Academic Year 2025-26 Onwards

Index

Sr. No.	CONTENT	Page No
1	Preamble	3
2	General Objectives	3
3	Programme Outcomes (POs)	3
4	Programme Specific Outcomes (PSOs)	3
5	Duration	4
6	Eligibility	4
7	Medium	4
8	Examination Pattern	4
9	MEME Instructions	5
10	General Guidelines	6
11	Programme Structure	7
12	Course Code	10
13	Determination of CZPA, Grading and Declaration of result	10
14	Nature Of Question Paper and Scheme of Marking:	11
15	Internal Evaluation Scheme	12
16	Syllabus DSC-I	13
17	Syllabus SEC- I	15
18	Syllabus DSC-II	17
19	Syllabus SEC- II	19
20	Annexure I	21
21	Annexure II	22

Abbreviations:

POs	Program Outcomes
PSOs	Program Specific Outcomes
COs	Course Outcomes
DSC	Discipline Specific Core
DSE	Discipline Specific Elective
GE	Generic Elective
OE	Open Elective
VSC	Vocational Skill Course
SEC	Skill Enhancement Course
IKS	Indian Knowledge System
AEC	Ability Enhancement Course
VEC	Value Education Course
OJT	On Job Training (Internship)
FP	Field project
CEP	Community engagement project
CC	Co-curricular Courses
RM	Research Methodology
RP	Research Project
MJ	Major Course
MN	Minor Course

1. Preamble

The study of relationship between man and environment is the core of Geography. It unfolds the variation in the human lifestyle on the earth surface along with the natural elements. The syllabi in view of NEP 2.0 consist of Physical, Human and Tourism Geography at the B.A. first year. Delve into the intricacies of Earth's physical processes, transformation of genesis of landforms to the dynamics of climates. This course introduces students to the fundamental principles governing natural phenomena, atmosphere and its elements fostering a comprehensive understanding of our planet's physical attributes. Explore the mysteries of weather patterns, denotational agents and environmental interactions, laying the foundation for a profound journey into the captivating field of geography.

2. General Objectives

- i. To gain in-depth knowledge of the movement and fundamental climatological laws for a comprehensive grasp of physical geographical evolution.
- ii. To explore the earth's movements and weather phenomena.
- iii. To develop expertise in nature of rocks and the weathering of rock, facilitating the recognition of geographical features developed by denotational agent.
- iv. To apply knowledge through case studies, analyzing geographical incidents, fostering problem-solving skills with a focus on local and India.

3. Programme Outcomes (POs)

- i. To Understand Knowledge in the field of languages and Social Sciences.
- ii. To develop the personality of student with global skills.
- iii. To be multi-tasking, honest, cultured and good citizen with national proud.
- iv. To improve Communication and soft skills.

4. Programm Specific Outcomes (PSOs)

Program Specific Outcomes for B. A. Geography	
The students who successfully complete this programme will be ...	
PSO:1	Able to realize importance of land, water, climate in the development of

	human life.
PSO:2	Able to understand the available natural resources and its application.
PSO:3	Able to find out the correlation and interactions between man and environment.
PSO:4	Able to realize the environmental problems such as pollution, global warming, Ozone depletion etc.
PSO:5	Able to invent the remedies about social, economic, environmental problems through critical thinking.
PSO:6	Aware about the geographical locations and its role in strategic planning.
PSO:7	Able to handle the new tools and techniques about the map making, area measuring, identification of objects etc.

5. Duration

The Bachelor of Arts in **Geography** Programme shall be a Full Time Course of 3/4 Years – 6/8 Semesters Duration with 22 Credits Per Semester. (Total Credits = 132/176)

6. Eligibility

The candidate who has qualified Senior Secondary School Examination (10 + 2) Or Equivalent from a recognized board/institute is eligible for admission for this course. The criteria for admission are as per the rules and regulations set from time to time by concerned departments, HEIs, university, government and other relevant statutory authorities.

7. Medium

The medium of instruction shall be **Marathi or English**. The students will have An Option to Write Answer-Scripts in English or Marathi.

8. Examination Pattern

The pattern of examination will be Semester End Examination with Internal Assessment/Evaluation.

NOTE: Separate passing is mandatory for both, Semester End Examination and Internal Evaluation/Assessment. (Annexure -I)

9. MEME Instructions:

In alignment with the National Education Policy (NEP) 2020, the Bachelor of Science (B.Sc.) program adopts the Multiple Entry and Multiple Exit (ME-ME) framework. This flexible structure is designed to provide students with academic mobility, skill development, and lifelong learning opportunities. Through ME-ME framework, the program enables students to enter and exit at different stages with appropriate certifications. Information regarding different entry and exit options available to students and respective mandatory number of credits to be earned by the students are provided in the table below.

Year	Stage of exit	Type of Award	Mandatory Credits to be earned	Minimum credits to be earned
1	After successful completion of One Year	Undergraduate Certificate in Science	44	40
2	After successful completion of Two Year	Undergraduate Diploma in Science	88	80
3	After successful completion of Three Year	Bachelor of Science Degree	132	120

Re-entry provision: Students leaving after a undergraduate certificate or undergraduate diploma may re-enter the program within 5 years by earning required credits through Academic Bank of Credits.

10. General Guidelines for the selection of subjects

1. In first year, student has to choose three DSC subjects from the basket for faculty of Humanities. (Semester wise baskets are below the structure of programme)
2. At the start of second year, out of these 3 DSC subjects, he/she has to opt one subject as Major subject and one as Minor subject. The remaining DSC subject will be dropped.
3. Student cannot select a subject as major or minor other than the subjects taken in first year.
4. OE is to be chosen compulsorily from faculty other than that of the major. (B. A. students needs to select OE from faculty of Science and Technology or Commerce and management)
5. SEC is to be selected from the basket of Skill courses approved by the university.
6. IKS (Generic) will be provided by the university separately.
7. C-C, Co-Curricular Activities will be listed by university and communicated separately.
8. CEP- Guidelines for Community Engagement Programmers are provided each BoS.
9. VEC- The functioning of Value Education Course is organized by university.

11. Structure of Programme

Credit Distribution Structure for B.A. I with Multiple Entry and Exit Options.

COURSE CATEGORY	ABBREV. (Only 2 Letters)	DESCRIPTION	Sem. I Credit	Sem. II Credit
DSC	DSC (DS)	Discipline Specific Course *(Any Three from Basket)	4x3=12	4x3=12
OE	OE (OE)	Open Elective **(Any One from Basket)	2x1=02	2x1=02
SEC	SEC (SE)	Skill Enhancement Course *** (Any One from Basket)	2x1=02	2x1=02
AEC/IKS/VEC	AEC (AE)	Ability Enhancement Course	2x1=02	2x1=02
	IKS (IK)	Indian Knowledge System (Generic)	2x1=02	-----
	VEC (VE)	Value Education Course	-----	2x1=02
CC/CEP	CC (CC)	Co-curricular Course	2x1=02	-----
	CEP (CE)	Community Engagement Programme **** (Any One from Basket)	-----	2x1=02
			22	22
			Total 44	

* DSC – Semester I Basket

Sr. No	Subject	DSC	Hours	Credits
1	Marathi	रुजुवात: भाग-१ व मराठी व्याकरण	4	4
2	Hindi	आधुनिक हिंदी साहित्य-I	4	4
3	English	Introduction to English Literature (Short Story) and Language (Word Classes) - I P - 01	4	4
4	Economics	Indian Economy-I	4	4
5	History	Rise and Growth of Maratha Swarajya (1600-1680)	4	4
6	Sociology	Introduction to Sociology	4	4
7	Political Science	Indian Constitution	4	4
8	Psychology	Psychology for Friendship and Love - P-01	4	4
9	Geography	Physical Geography	4	4

*** DSC – Semester II**

Sr. No	Subject	DSC	Hours	Credits
1	Marathi	रुजुवात: भाग-2 व मराठी व्याकरण	4	4
2	Hindi	आधुनिक हिंदी साहित्य- II	4	4
3	English	Introduction to English Literature (Poetry) and Language (Morphology) - II P - 02	4	4
4	Economics	Indian Economy-II	4	4
5	History	Legacy of Chhatrapati Shivaji Maharaj (1630-1707)	4	4
6	Sociology	Changing Nature of Social Institutions	4	4
7	Political Science	Indian Government	4	4
8	Psychology	Health Psychology-P- 02	4	4
9	Geography	Human Geography	4	4

**** OE- Semester I**

Sr. No	Subject	OE	Hours	Credits
1	Marathi	मराठीभाषेचेअंतरंग	2	2
2	Hindi	प्रयोजनमूलक हिंदी और कविताएं	2	2
3	English	Basic English Usage	2	2
4	Economics	Economics of Indian Agriculture	2	2
5	History	Maratha Forts	2	2
6	Sociology	Sociology of Youth - I	2	2
7	Political Science	Introduction To Public Administration	2	2
8	Psychology	Psychological First Aid	2	2

**** OE- Semester II**

Sr. No	Subject	OE	Hours	Credits
1	Marathi	साहित्याची रूपे	2	2
2	Hindi	प्रयोजनमूलक हिंदी और कहानियाँ	2	2
3	English	Improving Reading Comprehension in English (02)	2	2
4	Economics	Indian Economic Problems	2	2
5	History	Study of Select Forts	2	2
6	Sociology	Sociology of Youth - II	2	2
7	Political Science	Personnel Administration	2	2
8	Psychology	Build Good and Break Bad Habits	2	2

***** SEC- Semester I**

Sr. No	Subject	SEC	Hours	Credits
1	Marathi	व्यक्तिमत्व विकास आणि भाषिक कौशल्ये (भाग-१)	2	2
2	Hindi	पत्रकारिता	2	2
3	English	Conversational Skills In English	2	2
4	Economics	Finance and Banking I-01	2	2
5	History	Historical Tourism	2	2
6	Sociology	Introduction to Social Audit - I	2	2
7	Political Science	Rural Local Self Government	2	2
8	Psychology	(Interpersonal Skills) -01	2	2
9	Geography	Fundamental of Tourism	2	2

***** SEC- Semester II**

Sr. No	Subject	SEC	Hours	Credits
1	Marathi	व्यक्तिमत्व विकास आणि भाषिक कौशल्ये (भाग-२)	2	2
2	Hindi	समाचार लेखन	2	2
3	English	Developing Writing Skills in English	2	2
4	Economics	Entrepreneurial Economics	2	2
5	History	Management of Historical Tours	2	2
6	Sociology	Introduction to Social Audit - II	2	2
7	Political Science	Urban Local Self Government	2	2
8	Psychology	Emotional Intelligence Skills -02	2	2
9	Geography	Components of Tourism	2	2

****** CEP- Semester II**

Sr. No	Subject	CEP	Hours	Credits
1	Marathi	समाजभान	2	2
2	Hindi	--	-	-
3	English	--	-	-
4	Economics	Social Problems and Programs	2	2
5	History	Preservation of Local History	2	2
6	Sociology	Women And Health	2	2
7	Political Science	Election and Administrative Process: A field Study	2	2
8	Psychology	Community Mental Health	2	2
9	Geography	Acquisition of Social Data	2	2

12. Course Code Table - Geography

A - I) B.A. – I: SEMESTER

COURSE CATEGORY		COURSE NAME	COURSE CODE	CREDITS
DSC	DS-I	Physical Geography	2502UAGEMJ101	4
SEC	SE - I	Fundamental of Tourism	2502UAGESE101	2
CREDITS FOR B.A. - I, SEM - I:				06

A -2) B.A. – I: SEMESTER - II

COURSE CATEGORY		COURSE NAME	COURSE CODE	CREDITS
DSC	DS-II	Human Geography	2502UAGEMJ201	4
SEC	SE – II	Components of Tourism	2502UAHSSE201	2
CREDITS FOR B.A. - I, SEM - I:				06

13. Determination of CGPA, Grading and Declaration of result

University has adopted 10-point Grading System as follows:

- In each semester, marks obtained in each course (Paper) are converted to grade points: o If the total marks of course are 100 and passing criteria is 40%, then use the following Table for the conversion.

1. Gradation Chart:

Marks Obtained	Numerical Grade (Grade Point)		CGPA	Letter Grade
Absent	0 (zero)		-	Ab: Absent
0 – 39	0 to 4		0.0 – 4.99	F: Fail
40 – 49	5		5.00 – 5.49	C: Average
50 – 59	6		5.50 – 6.49	B: Above Average
60 – 69	7		6.50 – 7.49	B+: Good
70 – 79	8		7.50 – 8.49	A: Very Good
80 – 89	9		8.50 – 9.49	A+: Excellent
90 – 100	10		9.50 – 10.0	O: Outstanding

Note:

1. Marks obtained ≥ 0.5 shall be rounded off to next higher digit.
2. The SGPA & CGPA shall be rounded off to 2 decimal points.
3. Marks obtained in 50 marks or 200 marks paper shall
4. be converted to 100 marks.

2. Cumulative Grade Point Average (**CGPA**)

$$\text{CGPA} = \frac{\sum(\text{Total credits of a semester} \times \text{SGPA of respective semester}) \text{ of all semesters}}{\sum(\text{Total course credits}) \text{ of all semesters}}$$

Calculation of SGPA & CGPA

1. Semester Grade Point Average (**SGPA**)

$$\text{SGPA} = \frac{\sum(\text{Course credits} \times \text{Grade points obtained}) \text{ of a semester}}{\sum(\text{Course credits}) \text{ of respective semester}}$$

14. NATURE OF QUESTION PAPER AND SCHEME OF MARKING:

The student's examination and evaluation methods are as per the guidelines of the Warana University, Warananagar

For 4 Credits 60:40

For 2 Credits 30:20

FOR FOUR CREDITS: End Semester Examination Total Marks: 60		
Question No. 1: Multiple choice questions (10 MCQs) (01 marks each)	(10X1)	10 Marks
Question No. 2: Short Notes (Any Four out of Six)	(5X4)	20 Marks
Question No. 3: Short Questions (Any Four out of Six)	(5X4)	20 Marks
Question No. 4: Answer the following (Any one out of Two)	(10X1)	10 Marks

For 2 Credits 30:20

FOR TWO CREDITS: End Semester Examination Total Marks: 30		
Question No. 1: Multiple choice questions (05 MCQs) (01 marks each)	(5X1)	05 Marks
Question No. 2: Short Notes (Any Two out of Four)	(5X2)	10 Marks
Question No. 3: Short Questions (Any Two out of Four)	(5X2)	10 Marks
Question No. 4: Answer the following (Any one out of Two)	(5X1)	05 Marks

NOTE: As per Language and Social Science Pattern

15. Internal Evaluation Scheme

As per university rules

Level	Semester	Programme	Marks	
			4 Credit	2 Credit
4.5 B.Sc. I	I and II	1) Home Assignment	10	5
		2) Class Assignment (Tutorial Type)	10	5
		3) Quiz	10	5
		4) Mid-Term Test	10	5

16. Duration of Examination

- | | | | |
|------|---------------------------------------|-----------|---------|
| i. | Duration of Examination for | 60 marks- | 2 Hours |
| ii. | Duration of Examination for | 30 marks- | 1 Hours |
| iii. | Duration of Practical Examination for | 50 marks- | 2 Hours |

Warana University, Warananagar

B. A. I Geography, Semester -I

DSC I: Physical Geography-I

Name of the Programme	:	B. A. (Geography)
Class	:	B.A.-I
Semester	:	I
Name of Vertical Group	:	DSC I (V-1)
Course Code	:	2502UAGEMJ101
Course Title	:	Physical Geography -I
Total Credit	:	04
Workload	:	04 credit X 15 Hours = 60 hours in semester
Duration	:	Semester
Medium of instruction	:	Marathi / English
Eligibility of Admission	:	As per eligibility criteria prescribed by the University
Examination of Pattern	:	60:40
Nature of Question Paper	:	As Per University Rules

• **Course Outcomes (Cos)**

By the end of the course, students would be able to:

1. The students will possess a comprehensive understanding of Physical Geography, branches and fundamental laws.
2. They will demonstrate proficiency in analyzing weathering, interpreting endo/exogenetic Earth movements, and of Wind and Precipitation
3. Applying theoretical knowledge to real-world scenarios, emphasizing disaster management, urban planning and transportation.

DSC I: Physical Geography-I

Module No.	Module Name	Sub-module	No. of hours	Credit
1	Introduction to Physical Geography	1.1 Definition, nature and Scope of Physical Geography 1.2 Branches of Physical Geography 1.3 Importance of Physical Geography 1.4 Physical Geography and Natural disaster	15	01

2	Transformation of the Earth surface	2.1 Endogenetic Earth's Movements: Types and Effects of Slow Movements, 2.2 Weathering: Meaning, types and controlling factors. 2.3 Mass Movement: meaning, controlling factors and types of Mass Movement 2.4 Davis Cycle of Erosion and fluvial landforms	15	01
3	Atmosphere	3.1 Composition and Structure of the Atmosphere 3.2 Insolation and Temperature 3.3 Origin and distribution of pressure belts 3.4 Types of Wind and Precipitation	15	01
4	Remote Sensing	4.1 Remote Sensing: meaning and definitions 4.2 Electromagnetic Radiation 4.3 Types of Sensors 4.4 Platforms types	15	01

• References

1. Dayal, P; A (1996), 'Text book of Geomorphology', Shukla Book depot, Patna.
2. Dury, G.H. (1980), The Face of the Earth, Penguins.
3. Critchfield, H (1975), General Climatology, Prentice-Hall, New York.
4. ICSSR (1983), A Survey of Research in Physical Geography. Concept, New Delhi.
5. D.S. Lal (2010), Climatology, Sharda Pustak Bhavan, Allahabad.
6. Singh, S. (1998), Geomorphology, Prayag Pustakalaya, Allahabad.
7. सवदी व कोळेकर(2020), प्राकृतिक भूगोल निराली प्रकाशन पुणे.

Warana University, Warananagar
B. A. I Geography, Semester -I
SEC-I: Fundamental of Tourism-

Name of the Programme	:	B. A. (GEOGRAPHY)
Class	:	B.A. I
Semester	:	I
Name of Vertical Group	:	SEC (V-4)
Course Code	:	2502UAGESE101
Course Title	:	Fundamental of Tourism-
Total Credit	:	02 Credits (Theory)
Workload	:	02 credit * 15 Hours= 30 hours
Duration	:	Semester
Medium of instruction	:	Marathi / English
Eligibility of Admission	:	As per eligibility criteria prescribed by the University
Examination of Pattern	:	30.20

• **Course Outcomes:**

By the end of the course, students would be able to:

- 1 Upon successful completion of this course, students will be able to:
- 2 Demonstrate a comprehensive understanding of the fundamental concepts and historical evolution of tourism, discussing its global perspectives and interconnections with related domains like pilgrimage, recreation, and leisure.
- 3 Assess and critically analyze the multifaceted impacts of tourism on the economy, environment, and society, fostering a holistic perspective of its implications.
- 4 Evaluate diverse types of tourism, recent trends in international and regional tourism, and emerging concepts such as eco-tourism and sustainable tourism, integrating geographical parameters to comprehend the evolving nature of the industry.

SEC- I, Fundamental of Tourism –

Module	Name of the Module / Exercise	No. of hours	Credit
I	Understanding Tourism: 1.1 Introduction to Tourism: Concepts, Definitions, and Evolution 1.2 Nature and Scope of Tourism: Global Perspectives 1.3 Inter-Relationships between Tourism, Pilgrimage, Recreation, and Leisure 1.4 Impacts of Tourism: Economy, Society and Environment	15	1
II	Types and Trends in Tourism: 2.1 Geographical Parameters of Tourism by Robinson 2.2 Exploring Types of Tourism: Nature, Cultural, Medical, and Pilgrimage 2.3 Recent Trends in International and Regional Tourism 2.4 Emerging Concepts: Eco-Tourism and Sustainable Tourism	15	1

Suggested Readings:

1. Dhar, P. N. (2006). International tourism: Emerging challenges and future prospects. New Delhi, India: Kanishka.
2. Hall, M., & Stephen, P. (2006). Geography of tourism and recreation – Environment, place and space. London, England: Routledge.
3. Kamra, K. K., & Chand, M. (2007). Basics of tourism: Theory, operation and practice. Pune, India: Kanishka Publishers.
4. Page, S. J. (2011). Tourism management: An introduction (Chapter 2). Butterworth- Heinemann USA.
5. Raj, R., & Nigel, D. (2007). Morpeth religious tourism and pilgrimage festivals management: An international perspective. Cambridge, USA: CABI. Retrieved from www.cabi.org.
6. Tourism Recreation and Research Journal. Lucknow, India: Center for Tourism Research and Development.
7. Singh, J. (2014). Eco-tourism. New Delhi, India: I.K. International Pvt. Ltd. Retrieved from www.ikbooks.com.

Warana University, Warananagar
B. A. I Geography, Semester -II
DSC II: Human Geography-

Name of the Programme	:	B. A. (Geography)
Class	:	B.A.-I
Semester	:	II
Name of Vertical Group	:	DSC II (V-1)
Course Code	:	2502UAGEMJ201
Course Title	:	Human Geography -
Total Credit	:	04
Workload	:	04 credit X 15 Hours = 60 hours in semester
Duration	:	Semester
Medium of instruction	:	Marathi / English
Eligibility of Admission	:	As per eligibility criteria prescribed by the University
Examination of Pattern	:	60:40
Nature of Question Paper	:	As Per University Rules

• **Course Outcomes**

By the end of the course, students would be able to:

1. The student will understand the basics of Human Geography through its branches, and the man-environment relationships.
2. Population Awareness: Students will gain insights into factors influencing global and Indian population distribution, addressing overpopulation challenges and examining Malthus' population theory.
3. The students will learn the spatial relationship between Transportation and Economic Activity.
4. The students will get knowledge of Human Development Index (HDI) and will play pivot role in human development.

DSC II: Human Geography

Module No.	Module Name	Sub-module	No. of hours	Credit
1	Introduction to Human Geography	1.1 Definition, nature and scope of human geography. 1.2 Branches of human geography 1.3 Concepts of man-environment relationship - determinism, possibilism and Neo-Determinism 1.4 Importance of Human Geography	15	01
2	Population	2.1 Population growth and distribution in India and the world. 2.2 Characteristics of Population: Birth rate, Death rate, Density and Literacy 2.3 Problem of over population of India and remedial measures. 2.4 Malthus theory of population	15	01
3	Transportation and Human Development Index (HDI)	3.1 Modes of Transportation 3.2 Accessibility and Connectivity (Google Map) 3.3 Weber Theory of Industrial Location 3.4 Components of HDI and Importance of HDI	15	01
4	Practical	4.1 Birth rate and Death Rate 4.2 Population growth rate 4.3 Population density 4.4 Transport Network Graph Theory	15	01

• References

1. Bergwan, Edward E. (1995), Human Geography; Culture, Connections and Landscape, Prentice-Hall, New Jersey.
2. Carr, M. (1987) Patterns, Process and change in Human Geography. MacMillan Education, London.
3. Fellman, J.L. (1997), Human Geography—Landscapes of Human Activities. Brown and Benchman Pub., U.S.A.
4. D.S. Lal (2010): Climatology, Sharda Pustak Bhavan, Allahabad.
5. Majid Hussin (2020) Human Geography, Sixth Edition, Book Emporium, Guwahati.
6. सवदी व कोळेकर, (2020) मानवी भूगोल, निराली प्रकाशन पुणे २०२०.

Warana University, Warananagar
B. A. I Geography, Semester -II
SEC- II: Components of Tourism

Name of the Programme	:	B. A. (GEOGRAPHY)
Class	:	B. A.-I
Semester	:	II
Name of Vertical Group	:	SEC- II, (V-4)
Course Code	:	2502UAGESE201
Course Title	:	Components of Tourism -
Total Credit	:	02 Credits (Theory)
Workload	:	02 credit * 15 Hours = 30 hours
Duration	:	Semester
Medium of instruction	:	Marathi / English
Eligibility of Admission	:	As per eligibility criteria prescribed by the University
Examination of Pattern	:	30.20

• **Course Outcomes**

By the end of the course, students would be able to:

- 1 Demonstrate an in-depth understanding of the diverse components that constitute tourism, including ecological, cultural, and urban perspectives.
- 2 Critically analyze and discuss the tourism landscape in India, including World Heritage Sites, infrastructure development, challenges, and regional case studies.
- 3 Evaluate the National Tourism Policy of India, identifying its strengths, weaknesses, and implications for the tourism industry.

SEC II- Components of Tourism

Module	Name of the Module / Exercise	No. of hours	Credit
I	Ecological and Cultural Tourism Perspectives 1.1 Nature-based Tourism 1.2 Cultural Tourism and Heritage 1.3 Adventure and Leisure Travel 1.4 Urban Tourism Dynamics	15	1
II	Tourism in India and Case Studies 2.1 Exploring Tourism in India: World Heritage Sites 2.2 Infrastructure Development and Challenges in Indian Tourism 2.3 Case Studies of Himalayan, Desert, Coastal, and Heritage Tourism 2.4 Analyzing the National Tourism Policy and Its Implications	15	1

References

1. Dhar, P. N. (2006). International tourism: Emerging challenges and future prospects. New Delhi, India: Kanishka.
2. Hall, M., & Stephen, P. (2006). Geography of tourism and recreation – Environment, place and space. London, England: Routledge.
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5. Raj, R., & Nigel, D. (2007). Morpeth religious tourism and pilgrimage festivals management: An international perspective. Cambridge, USA: CABI. Retrieved from www.cabi.org.
6. Tourism Recreation and Research Journal. Lucknow, India: Center for Tourism Research and Development.
7. Singh, J. (2014). Eco-tourism. New Delhi, India: I.K. International Pvt. Ltd. Retrieved from www.ikbooks.com.

Annexure-I

SCHEME OF TEACHING AND EXAMINATION: [The scheme of teaching and examination should be given as applicable to the course/paper concerned.]

B. A. Programme Structure for Level 4.5 of B.A. - I - Semester I											
Teaching Scheme						Examination Scheme					
Sr. No.	Theory (TH)				Practical	Semester-end Examination (SEE)			Internal Assessment (IA)		
	Course Type	No. of Lectures	Hours	Credits	---	Paper Hours	Max	Min	Internal	Max	Min
1.	DSC –I	4	4	4	If applicable	3	60	24	Assignment	40	16
2.	DSC –I	4	4	4		3	60	24		40	16
3.	DSC –I	4	4	4		2	30	12		20	08
4.	OE -I	2	2	2		2	30	12		20	08
5.	SEC – I	2	2	2		2	30	12		20	08
6.	AEC -I	2	2	2		2	30	12		20	08
7.	IKS (Generic)	2	2	2		2	30	12		20	08
8.	CC	2	2	2		2 Viva	30	12	Field activities	50	20
Total		22	22	22		---	300			250	---
										SEE + IA = 440+110= 550	

B. A. Programme Structure for Level 4.5 of B. A. - I – Semester - II											
Teaching Scheme						Examination Scheme					
Sr. No.	Theory (TH)				Practical	Semester-end Examination (SEE)			Internal Assessment (IA)		
	Course Type	No. of Lectures	Hours	Credits	---	Paper Hours	Max	Min	Internal	Max	Min
1.	DSC –II	4	4	4	If applicable	3	60	24	Assignment	40	16
2.	DSC –II	4	4	4		3	60	24		40	16
3.	DSC –II	4	4	4		2	30	12		20	08
4.	OE – II	2	2	2		2	30	12		20	08
5.	SEC - II	2	2	2		2	30	12		20	08
6.	AEC -II	2	2	2		2	30	12		20	08
7.	VEC	2	2	2		2	30	12		20	08
8.	CEP	2	2	2		2 Viva			Field Activities	50	20
Total		22	22	22		---		---		140	---
										SEE + IA = 410+140= 550	

(Annexure-II)

WARANA UNIVERSITY, WARANANAGAR

NEP-2020 (2.0): Credit Framework for UG (BA) Programmes under Faculty of HUMANITIES

SEM (Level)	COURSES			OE	VSC/ SEC	AEC/ VEC / IKS	OJT/FP/CEP/ CC/RP	Total Credits	Degree/Cum. Cr. MEME
	Course-1	Course-2	Course-3						
SEM I (4.5)	DSC-I (4)	DSC-I (4)	DSC-I (4)	OE-1 (2)	SEC-I (2)	AEC - ENG - I (2) IKS Generic (2)	CC (2)	22	UG Certificates 44
SEM II (4.5)	DSC-II (4)	DSC-II (4)	DSC-II (4)	OE-2 (2)	SEC-II (2)	AEC - ENG - II (2) VEC - DEC (2)	CEP (2)	22	
Credits	4+4=8	4+4=8	4+4=8	2+2=4	2+2=4	4+4=8	2+2=4	44	Exit Option: 4 credit Skill/NSQF/Internship
	MAJOR		MINOR						
	MAJOR	ELECTIVE							
SEM III (5.0)	MAJOR -III (4) MAJOR -IV (4)	-	MINOR- (4)	OE-3 (2)	VSC- I (2) SEC III (02)	AEC - ENG - III (2) IKS Specific (2)	-	22	UG Diploma 88
SEM IV (5.0)	MAJOR -V (4) MAJOR -VI (4)	-	MINOR- (4)	OE-4 (2)	VSC- II (2) SEC IV (02)	AEC - ENG - IV (2) VEC - EVS (2)	-	22	
Credits	8+8=16		4+4=8	2+2=4	4+4=8	4+4=8	-	44	Exit Option: 4 credit Skill/NSQF/Internship
SEM V (5.5)	MAJOR -VII (4) MAJOR -VIII (4) MAJOR -IX (2)	MAJOR-EL-1 (4)	MINOR- (4)	OE-5 (2)	-	-	FP - (02)	22	UG Degree 132
SEM VI (5.5)	MAJOR -X (4) MAJOR -XI (4) MAJOR -XII (2)	MAJOR-EL-11 (4)	MINOR- (4)	-	-	-	OJT - (04)	22	
Credits	10+10=20	4+4=08	4+4=08	2+0=2	-	-	2+4=6	44	
Total Credits	8+16+20+8+8		8+8+8	4+4+2	4+8	8+8	4+6		

